

Fluency Rubric

(Adapted from Fluency Rating Scale, Woods and Moe Informal Reading Inventory)

1= reading is clearly labored, very slow pace, disfluent reading

2= somewhat slow pace and choppy reading

3= poor phrasing and intonation, but with reasonable pace

4= fairly fluent reading, good pace, fairly good intonation, with some short phrases

5= fluent and smooth reading with longer phrasing; good intonation and expression

Fluency and Prosody Behavior Observation Checklist:

_____ read smoothly

_____ read word by word

_____ choppy reading

_____ read words in meaningful phrases

_____ uses pitch, stress, and intonation to convey meaning in the text

_____ repeats words and/or phrases because he/she is monitoring the meaning and/or self-correcting

_____ repeats some words and phrases because he/she is trying to problem solve and sound out the words

_____ observes and uses the punctuation to divide the text into units of meaning

_____ ignores the punctuation, such as reading through periods, not observing commas, quotation marks, etc.

*This fluency rubric and checklist may be copied and used every 6-9 weeks or quarterly to document progress over time.